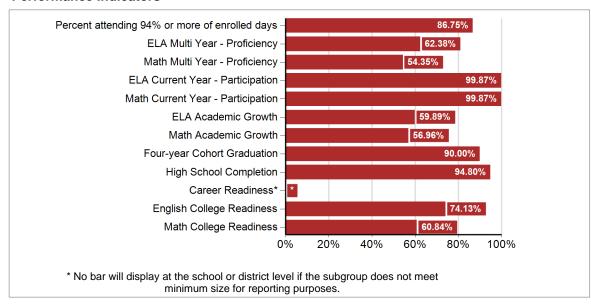
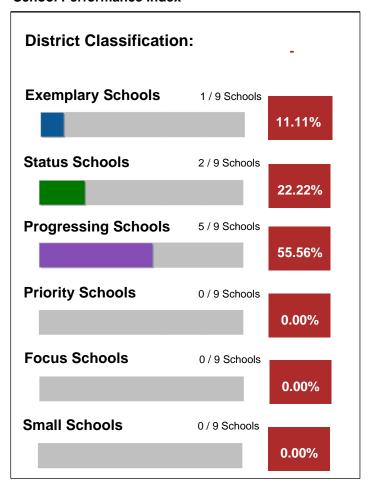
Performance Indicators



School Performance Index





Staffing

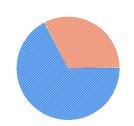
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators 15
School Service Specialists 43.45
Teachers 305.95
Average Years of Experience 9
Percent with Three or Fewer Yrs of Exp. 19.00%

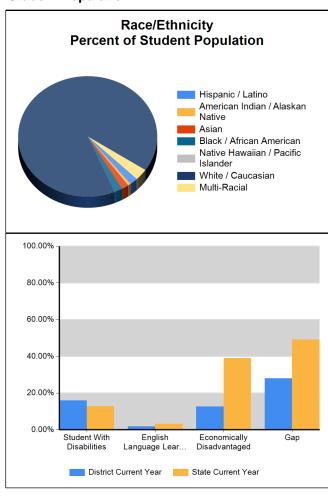
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



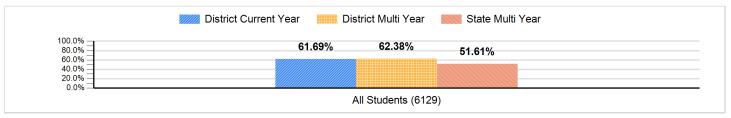


Student Population





Student Achievement: ELA Multi Year - Proficiency



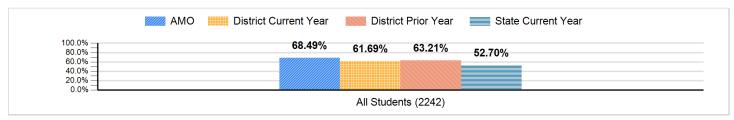
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	6129	61.69	62.38	51.61
Hispanic / Latino	114	46.51	53.51	36.83
American Indian / Alaskan Native	30	*	46.67	21.74
Asian	77	74.19	84.42	47.45
Black / African American	94	35.90	39.36	32.41
Native Hawaiian / Pacific Islander*	*	*	*	51.16
White / Caucasian	5638	62.79	63.07	57.94
Multi-Racial	176	50.00	51.14	46.30
Student With Disabilities	943	25.56	27.68	18.69
English Language Learners	57	44.00	36.84	13.52
Economically Disadvantaged	818	41.03	43.64	34.97
Female	2975	68.06	69.24	57.57
Male	3154	55.77	55.90	45.95
Migrant*	*	*	*	14.06
Gap	1665	37.17	39.22	34.54
Non-Gap	4464	70.10	71.01	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



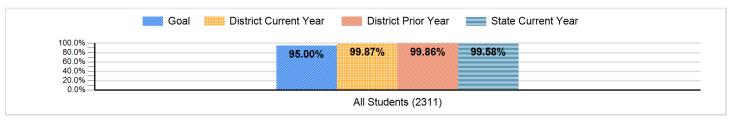
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	2242	68.49	61.69	63.21	52.70
Hispanic / Latino	43	61.91	46.51	59.46	37.69
American Indian / Alaskan Native*	*	*	*	54.55	21.91
Asian	31	89.14	74.19	95.65	49.44
Black / African American	39	46.43	35.90	45.16	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian	2048	68.93	62.79	63.69	59.32
Multi-Racial	72	64.02	50.00	49.18	46.50
Student With Disabilities	313	42.02	25.56	28.65	18.82
English Language Learners	25	30.55	44.00	46.67	16.55
Economically Disadvantaged	290	54.46	41.03	44.71	35.68
Female	1080	74.32	68.06	70.30	58.27
Male	1162	62.94	55.77	56.47	47.42
Migrant*	*	*	*	*	15.82
Gap	573	50.89	37.17	40.00	35.23
Non-Gap	1669	75.66	70.10	72.25	69.33

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

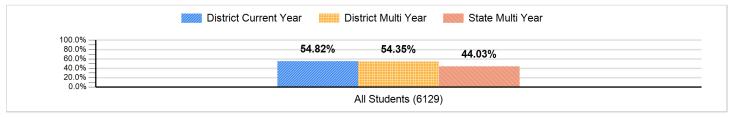
		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	2311	95.00	99.87	99.86	99.58
Hispanic / Latino	47	95.00	100.00	100.00	99.33
American Indian / Alaskan Native	11	95.00	100.00	100.00	99.01
Asian	34	95.00	100.00	100.00	99.68
Black / African American	43	95.00	100.00	100.00	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	2103	95.00	99.86	99.84	99.69
Multi-Racial	73	95.00	100.00	100.00	99.69
Student With Disabilities	327	95.00	100.00	99.72	99.30
English Language Learners	32	95.00	100.00	100.00	99.39
Economically Disadvantaged	324	95.00	100.00	99.61	99.49
Female	1115	95.00	100.00	99.80	99.60
Male	1196	95.00	99.75	99.91	99.57
Migrant*	*	*	*	*	98.72
Gap	619	95.00	100.00	99.83	99.44
Non-Gap	1692	95.00	99.82	99.87	99.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



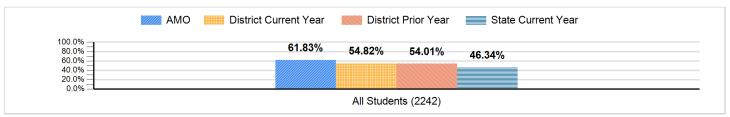
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	6129	54.82	54.35	44.03
Hispanic / Latino	114	44.19	44.74	28.11
American Indian / Alaskan Native	30	*	33.33	14.72
Asian	77	74.19	77.92	41.69
Black / African American	94	28.21	26.60	23.00
Native Hawaiian / Pacific Islander*	*	*	*	42.44
White / Caucasian	5638	55.71	55.11	50.38
Multi-Racial	176	44.44	44.32	38.67
Student With Disabilities	943	26.20	29.59	17.84
English Language Learners	57	44.00	33.33	13.35
Economically Disadvantaged	818	33.10	33.62	28.06
Female	2975	55.46	54.22	43.87
Male	3154	54.22	54.47	44.19
Migrant*	*	*	*	9.28
Gap	1665	34.03	35.20	28.14
Non-Gap	4464	61.95	61.49	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

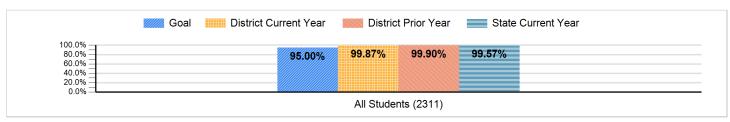
		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	2242	61.83	54.82	54.01	46.34
Hispanic / Latino	43	50.00	44.19	48.65	29.60
American Indian / Alaskan Native*	*	*	*	36.36	15.61
Asian	31	81.88	74.19	82.61	45.19
Black / African American	39	37.50	28.21	25.81	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian	2048	62.54	55.71	54.65	53.12
Multi-Racial	72	52.66	44.44	44.26	39.63
Student With Disabilities	313	46.60	26.20	28.65	18.47
English Language Learners	25	25.93	44.00	40.00	16.93
Economically Disadvantaged	290	44.35	33.10	34.51	29.88
Female	1080	61.47	55.46	53.23	46.38
Male	1162	62.16	54.22	54.75	46.30
Migrant*	*	*	*	*	12.22
Gap	573	48.13	34.03	34.74	29.88
Non-Gap	1669	67.41	61.95	61.52	62.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



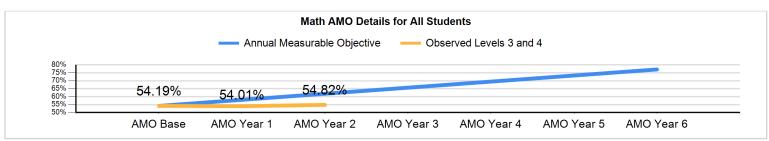
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	2311	95.00	99.87	99.90	99.57
Hispanic / Latino	47	95.00	100.00	100.00	99.27
American Indian / Alaskan Native	11	95.00	100.00	100.00	98.95
Asian	34	95.00	100.00	100.00	99.92
Black / African American	43	95.00	100.00	100.00	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	2103	95.00	99.86	99.90	99.68
Multi-Racial	73	95.00	100.00	100.00	99.65
Student With Disabilities	327	95.00	100.00	100.00	99.28
English Language Learners	32	95.00	100.00	100.00	99.59
Economically Disadvantaged	324	95.00	100.00	100.00	99.47
Female	1115	95.00	100.00	99.80	99.59
Male	1196	95.00	99.75	100.00	99.56
Migrant*	*	*	*	*	100.00
Gap	619	95.00	100.00	100.00	99.43
Non-Gap	1692	95.00	99.82	99.87	99.71

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AMO Target: Math

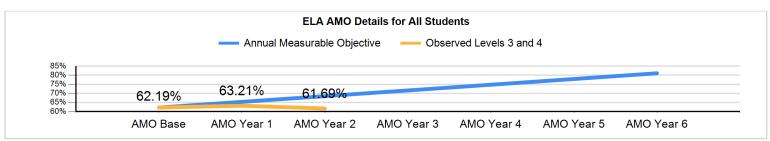


AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	54.19%	58.01 %	61.83 %	65.65 %	69.47 %	73.29 %	77.10 %
Hispanic / Latino	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	2014-2015	78.26%	80.07 %	81.88 %	83.69 %	85.50 %	87.31 %	89.13 %
Black / African American	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	55.04%	58.79 %	62.54 %	66.29 %	70.04 %	73.79 %	77.52 %
Multi-Racial	2014-2015	43.18%	47.92 %	52.66 %	57.40 %	62.14 %	66.88 %	71.59 %
Student With Disabilities	2014-2015	35.92%	41.26 %	46.60 %	51.94 %	57.28 %	62.62 %	67.96 %
English Language Learners	2014-2015	11.11%	18.52 %	25.93 %	33.34 %	40.75 %	48.16 %	55.56 %
Economically Disadvantaged	2014-2015	33.21%	38.78 %	44.35 %	49.92 %	55.49 %	61.06 %	66.61 %
Other Groups	•	•		•	•	-	•	
Female	2014-2015	53.77%	57.62 %	61.47 %	65.32 %	69.17 %	73.02 %	76.89 %

Female	2014-2015	53.77%	57.62 %	61.47 %	65.32 %	69.17 %	73.02 %	76.89 %
Male	2014-2015	54.58%	58.37 %	62.16 %	65.95 %	69.74 %	73.53 %	77.29 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	37.75%	42.94 %	48.13 %	53.32 %	58.51 %	63.70 %	68.88 %
Non-Gap	2014-2015	60.89%	64.15 %	67.41 %	70.67 %	73.93 %	77.19 %	80.45 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO Target: ELA



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	62.19%	65.34 %	68.49 %	71.64 %	74.79 %	77.94 %	81.10 %
Hispanic / Latino	2014-2015	54.29%	58.10 %	61.91 %	65.72 %	69.53 %	73.34 %	77.15 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	2014-2015	86.96%	88.05 %	89.14 %	90.23 %	91.32 %	92.41 %	93.48 %
Black / African American	2014-2015	35.71%	41.07 %	46.43 %	51.79 %	57.15 %	62.51 %	67.86 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	62.71%	65.82 %	68.93 %	72.04 %	75.15 %	78.26 %	81.36 %
Multi-Racial	2014-2015	56.82%	60.42 %	64.02 %	67.62 %	71.22 %	74.82 %	78.41 %
Student With Disabilities	2014-2015	30.42%	36.22 %	42.02 %	47.82 %	53.62 %	59.42 %	65.21 %
English Language Learners	2014-2015	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %
Economically Disadvantaged	2014-2015	45.36%	49.91 %	54.46 %	59.01 %	63.56 %	68.11 %	72.68 %
Other Groups								
Female	2014-2015	69.18%	71.75 %	74.32 %	76.89 %	79.46 %	82.03 %	84.59 %
Male	2014-2015	55.52%	59.23 %	62.94 %	66.65 %	70.36 %	74.07 %	77.76 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA

45.98 %

73.23 %

50.89 %

75.66 %

41.07%

70.80%

60.71 %

80.52 %

65.62 %

82.95 %

55.80 %

78.09 %

2014-2015

2014-2015

Gap

Non-Gap

70.54 %

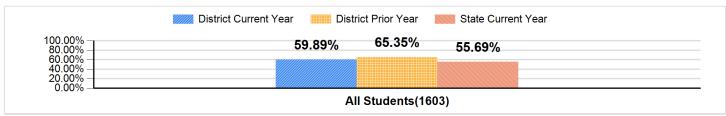
85.40 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

11 of 53

Harrisburg 41-2

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

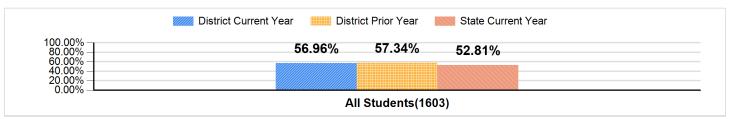
		District Current Year		District Prior Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	1603	59.89	36.66	65.35	44.57	55.69	32.81
Hispanic / Latino	30	50.00	*	57.14	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	34.23	25.87
Asian	22	72.73	*	92.86	*	64.85	42.36
Black / African American	27	44.44	*	41.67	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian	1464	60.18	36.83	65.66	43.90	59.81	35.28
Multi-Racial	55	60.00	40.91	65.85	62.50	50.67	34.11
Student With Disabilities	211	35.07	27.66	38.33	26.53	32.33	25.53
English Language Learners	13	38.46	*	*	*	34.75	30.59
Economically Disadvantaged	212	43.40	32.18	53.63	36.62	44.58	30.21
Female	782	64.96	40.00	70.57	48.94	60.41	35.50
Male	821	55.05	34.44	60.40	41.85	51.23	31.03
Migrant*	*	*	*	*	*	46.67	33.33
Gap	407	41.52	29.95	47.46	31.52	44.21	30.07
Non-Gap	1196	66.14	43.14	71.89	57.61	66.71	42.53

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Report Generated: 10/8/2017

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

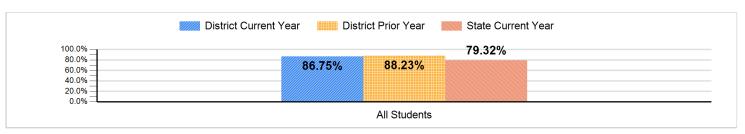
		District Current Year		District P	rior Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	1603	56.96	36.16	57.34	42.12	52.81	32.55
Hispanic / Latino	30	60.00	*	35.71	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	28.84	23.72
Asian	22	72.73	*	78.57	*	63.23	44.14
Black / African American	27	37.04	*	37.50	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian	1464	57.10	36.02	57.72	43.34	57.35	35.81
Multi-Racial	55	54.55	50.00	63.41	50.00	47.92	33.41
Student With Disabilities	211	35.55	28.47	36.25	29.41	32.90	26.66
English Language Learners	13	69.23	*	*	*	37.65	34.76
Economically Disadvantaged	212	44.34	30.69	46.93	35.53	41.18	29.54
Female	782	57.16	37.07	55.93	43.16	53.50	33.59
Male	821	56.76	35.20	58.68	41.01	52.16	31.58
Migrant*	*	*	*	*	*	43.81	40.26
Gap	407	43.49	30.81	41.88	31.35	41.30	29.93
Non-Gap	1196	61.54	42.11	62.99	53.01	63.91	42.72

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Report Generated: 10/8/2017 12 of 53

Attendance



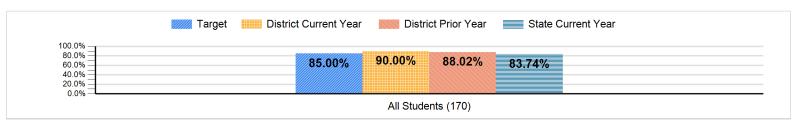
Attendance: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	3450	86.75	88.23	79.32
Hispanic / Latino	73	78.08	71.93	69.88
American Indian / Alaskan Native	24	79.17	82.35	52.93
Asian	62	82.26	80.00	88.66
Black / African American	69	75.36	76.47	78.99
Native Hawaiian / Pacific Islander	*	*	*	74.04
White / Caucasian	3105	87.60	89.09	85.23
Multi-Racial	116	80.17	83.02	73.65
Student With Disabilities	634	83.91	83.60	73.26
English Language Learners	89	80.90	55.10	81.65
Economically Disadvantaged	487	72.90	73.63	68.06
Female	1693	86.89	87.16	78.93
Male	1757	86.62	89.25	79.68
Migrant	*	*	*	85.36
Gap	1092	80.86	80.91	70.87
Non-Gap	2358	89.48	91.51	89.40

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Four-year Cohort Graduation



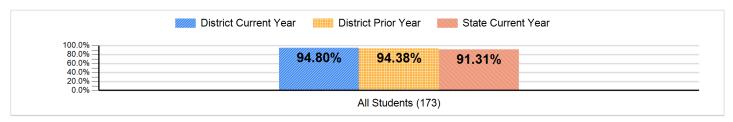
Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	170	85.00	90.00	88.02	83.74
Hispanic / Latino	*	85.00			70.57
American Indian / Alaskan Native	*	85.00			50.05
Asian	*	85.00			85.47
Black / African American	*	85.00			78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	159	85.00	91.19	87.66	89.54
Multi-Racial	*	85.00			78.16
Student With Disabilities	11	85.00	90.91	63.16	60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	25	85.00	68.00	81.48	66.92
Female	81	85.00	88.89	89.61	86.85
Male	89	85.00	91.01	86.67	80.94
Migrant	*	85.00			61.90
Gap	36	85.00	75.00	71.43	67.84
Non-Gap	134	85.00	94.03	93.60	94.15

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

High School Completion



High School Completion: Data Matrix

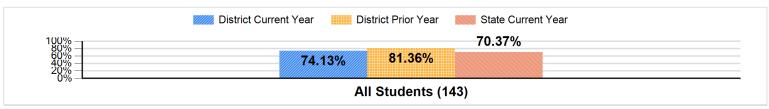
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	173	94.80	94.38	91.31
Hispanic / Latino	*			82.38
American Indian / Alaskan Native	*			69.76
Asian	*			89.50
Black / African American	*			86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	163	95.71	94.56	94.90
Multi-Racial	*			87.62
Student With Disabilities	17	82.35	92.31	80.70
English Language Learners	*			71.57
Economically Disadvantaged	22	95.45	77.78	81.94
Female	79	97.47	93.59	92.41
Male	94	92.55	95.12	90.31
Migrant	*			63.16
Gap	39	87.18	82.86	82.58
Non-Gap	134	97.01	97.60	96.69

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



College Readiness English



College Readiness: English Readiness

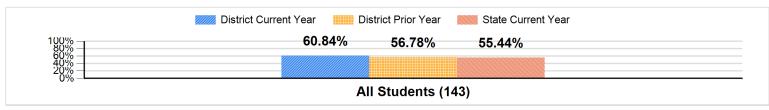
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	143	74.13	81.36	70.37
Hispanic / Latino*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	43.72
Asian*	*	*	*	46.99
Black / African American*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	131	75.57	82.73	74.32
Multi-Racial*	*	*	*	70.54
Student With Disabilities	11	0.00	*	16.86
English Language Learners*	*	*	*	2.80
Economically Disadvantaged	18	38.89	69.23	51.40
Female	69	81.16	81.82	77.09
Male	74	67.57	80.95	63.38
Migrant*	*	*	*	0.00
Gap	26	30.77	61.11	49.06
Non-Gap	117	83.76	85.00	80.40

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

College Readiness Math



College Readiness: Math Readiness

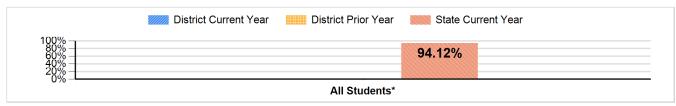
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	143	60.84	56.78	55.44
Hispanic / Latino*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	26.83
Asian*	*	*	*	36.97
Black / African American*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	131	63.36	60.00	59.65
Multi-Racial*	*	*	*	58.91
Student With Disabilities	11	0.00	*	7.02
English Language Learners*	*	*	*	3.77
Economically Disadvantaged	18	16.67	30.77	33.13
Female	69	62.32	41.82	56.98
Male	74	59.46	69.84	53.84
Migrant*	*	*	*	0.00
Gap	26	15.38	22.22	31.94
Non-Gap	117	70.94	63.00	66.47

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Career Readiness



Data Matrix: Career Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students*	*	*	*	94.12
Hispanic / Latino*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	87.22
Asian*	*	*	*	81.25
Black / African American*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian*	*	*	*	94.92
Multi-Racial*	*	*	*	98.31
Student With Disabilities*	*	*	*	69.36
English Language Learners*	*	*	*	50.00
Economically Disadvantaged*	*	*	*	91.24
Female*	*	*	*	95.06
Male*	*	*	*	93.13
Migrant*	*	*	*	*
Gap*	*	*	*	89.24
Non-Gap*	*	*	*	96.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



All Assessed: ELA All Grades - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	2,311	15.88	23.06	35.61	25.23	0.13	0.09	14.86	22.21	36.92	25.87	0.14	0.00
Hispanic / Latino	47	21.28	34.04	27.66	17.02	0.00	0.00	16.22	24.32	35.14	24.32	0.00	0.00
American Indian / Alaskan Native	11	27.27	36.36	18.18	18.18	0.00	0.00	33.33	16.67	33.33	16.67	0.00	0.00
Asian	34	8.82	14.71	35.29	38.24	0.00	2.94	0.00	7.41	44.44	48.15	0.00	0.00
Black / African American	43	39.53	23.26	23.26	11.63	0.00	2.33	29.03	25.81	41.94	3.23	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	2,103	14.98	22.82	36.80	25.25	0.14	0.00	14.45	22.20	37.28	25.92	0.16	0.00
Multi-Racial	73	26.03	24.66	16.44	32.88	0.00	0.00	22.22	26.98	22.22	28.57	0.00	0.00
Student With Disabilities	327	51.99	23.55	16.51	7.95	0.00	0.00	45.01	26.21	15.95	12.54	0.28	0.00
English Language Learners	32	31.25	18.75	28.13	15.63	0.00	6.25	26.67	26.67	26.67	20.00	0.00	0.00
Economically Disadvantaged	324	34.26	26.23	25.62	13.58	0.00	0.31	26.25	28.96	27.80	16.60	0.39	0.00
Female	1,115	10.58	22.15	37.58	29.51	0.00	0.18	10.38	19.47	38.83	31.13	0.20	0.00
Male	1,196	20.82	23.91	33.78	21.24	0.25	0.00	19.10	24.81	35.11	20.88	0.09	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	619	37.16	26.33	24.39	11.79	0.00	0.32	32.08	28.13	24.19	15.44	0.17	0.00
Non-Gap	1,692	8.10	21.87	39.72	30.14	0.18	0.00	8.15	19.91	41.88	29.93	0.13	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 20 of 53

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All Assessed: ELA Grade 03 - Data Matrix

				District Cu	ırrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	387	18.86	21.96	24.55	34.63	0.00	0.00	15.26	20.00	28.95	35.53	0.26	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	355	17.46	22.54	24.79	35.21	0.00	0.00	14.58	20.41	29.45	35.28	0.29	0.00
Multi-Racial	*	*	*	*	*	*	*	33.33	27.78	5.56	33.33	0.00	0.00
Student With Disabilities	80	45.00	21.25	18.75	15.00	0.00	0.00	40.00	23.53	14.12	21.18	1.18	0.00
English Language Learners	10	30.00	20.00	40.00	10.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	48	39.58	16.67	22.92	20.83	0.00	0.00	19.61	31.37	29.41	17.65	1.96	0.00
Female	181	14.36	22.10	25.41	38.12	0.00	0.00	10.53	21.58	28.42	39.47	0.00	0.00
Male	206	22.82	21.84	23.79	31.55	0.00	0.00	20.00	18.42	29.47	31.58	0.53	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	118	38.14	20.34	22.88	18.64	0.00	0.00	29.10	24.63	23.13	22.39	0.75	0.00
Non-Gap	269	10.41	22.68	25.28	41.64	0.00	0.00	7.72	17.48	32.11	42.68	0.00	0.00

Report Generated: 10/8/2017 21 of 53



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

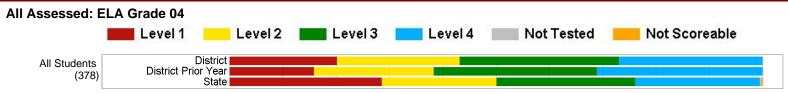
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Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 22 of 53

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All Assessed: ELA Grade 04 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	378	20.11	23.02	29.89	26.98	0.00	0.00	15.82	22.45	30.61	31.12	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	335	20.00	22.69	30.15	27.16	0.00	0.00	15.38	22.53	30.49	31.59	0.00	0.00
Multi-Racial	20	25.00	35.00	20.00	20.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	67	53.73	20.90	13.43	11.94	0.00	0.00	38.46	24.18	19.78	17.58	0.00	0.00
English Language Learners	10	20.00	20.00	30.00	30.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	61	34.43	24.59	27.87	13.11	0.00	0.00	25.53	27.66	21.28	25.53	0.00	0.00
Female	181	14.36	25.97	32.60	27.07	0.00	0.00	12.37	22.58	31.18	33.87	0.00	0.00
Male	197	25.38	20.30	27.41	26.90	0.00	0.00	18.93	22.33	30.10	28.64	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	126	38.89	23.81	24.60	12.70	0.00	0.00	29.13	27.56	21.26	22.05	0.00	0.00
Non-Gap	252	10.71	22.62	32.54	34.13	0.00	0.00	9.43	20.00	35.09	35.47	0.00	0.00

Report Generated: 10/8/2017 23 of 53



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

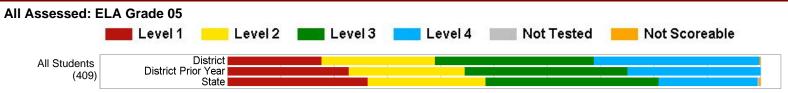
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Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 24 of 53

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All Assessed: ELA Grade 05 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	409	17.60	21.27	29.83	31.05	0.00	0.24	22.73	21.75	30.52	25.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	376	16.76	21.28	30.59	31.38	0.00	0.00	22.02	21.30	31.77	24.91	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	18.18	27.27	9.09	45.45	0.00	0.00
Student With Disabilities	46	71.74	13.04	10.87	4.35	0.00	0.00	51.72	24.14	20.69	3.45	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	49	30.61	30.61	16.33	22.45	0.00	0.00	50.00	20.59	14.71	14.71	0.00	0.00
Female	197	11.68	20.30	29.95	37.56	0.00	0.51	15.07	17.12	34.25	33.56	0.00	0.00
Male	212	23.11	22.17	29.72	25.00	0.00	0.00	29.63	25.93	27.16	17.28	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	97	42.27	22.68	18.56	15.46	0.00	1.03	43.02	25.58	23.26	8.14	0.00	0.00
Non-Gap	312	9.94	20.83	33.33	35.90	0.00	0.00	14.86	20.27	33.33	31.53	0.00	0.00

Report Generated: 10/8/2017 25 of 53



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62
Female	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00

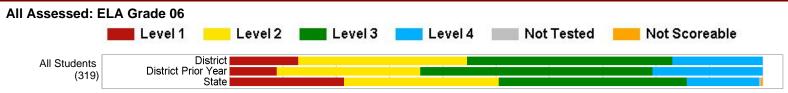
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 26 of 53

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	319	12.85	31.66	38.56	16.93	0.00	0.00	8.85	26.89	43.61	20.66	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	285	11.93	31.23	40.35	16.49	0.00	0.00	9.25	25.98	43.77	21.00	0.00	0.00
Multi-Racial	14	28.57	28.57	14.29	28.57	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	43	34.88	44.19	20.93	0.00	0.00	0.00	51.35	35.14	8.11	5.41	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	45	33.33	35.56	26.67	4.44	0.00	0.00	13.51	32.43	40.54	13.51	0.00	0.00
Female	149	8.05	26.85	42.28	22.82	0.00	0.00	8.86	23.42	40.51	27.22	0.00	0.00
Male	170	17.06	35.88	35.29	11.76	0.00	0.00	8.84	30.61	46.94	13.61	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	82	28.05	41.46	28.05	2.44	0.00	0.00	30.14	34.25	24.66	10.96	0.00	0.00
Non-Gap	237	7.59	28.27	42.19	21.94	0.00	0.00	2.16	24.57	49.57	23.71	0.00	0.00

Report Generated: 10/8/2017 27 of 53



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 28 of 53

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All Assessed: ELA Grade 07 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	308	14.29	25.32	45.78	14.61	0.00	0.00	6.74	19.15	48.23	25.53	0.35	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	284	13.73	23.94	48.24	14.08	0.00	0.00	6.59	20.16	47.29	25.58	0.39	0.00
Multi-Racial	*	*	*	*	*	*	*	0.00	10.00	60.00	30.00	0.00	0.00
Student With Disabilities	38	55.26	23.68	21.05	0.00	0.00	0.00	36.11	36.11	19.44	8.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	41	34.15	29.27	29.27	7.32	0.00	0.00	14.63	31.71	39.02	14.63	0.00	0.00
Female	163	9.20	23.93	47.24	19.63	0.00	0.00	3.55	12.06	53.19	30.50	0.71	0.00
Male	145	20.00	26.90	44.14	8.97	0.00	0.00	9.93	26.24	43.26	20.57	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	74	39.19	29.73	25.68	5.41	0.00	0.00	18.06	31.94	38.89	11.11	0.00	0.00
Non-Gap	234	6.41	23.93	52.14	17.52	0.00	0.00	2.86	14.76	51.43	30.48	0.48	0.00

Report Generated: 10/8/2017 29 of 53

			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 08 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	285	12.98	21.40	46.67	18.60	0.00	0.35	12.55	22.27	44.53	20.65	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	262	11.83	22.14	48.09	17.94	0.00	0.00	11.74	21.74	45.65	20.87	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	36	52.78	25.00	13.89	8.33	0.00	0.00	58.62	27.59	6.90	6.90	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	51	31.37	27.45	31.37	7.84	0.00	1.96	26.67	33.33	23.33	16.67	0.00	0.00
Female	144	9.03	18.75	48.61	22.92	0.00	0.69	8.62	14.66	47.41	29.31	0.00	0.00
Male	141	17.02	24.11	44.68	14.18	0.00	0.00	16.03	29.01	41.98	12.98	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	77	33.77	28.57	27.27	9.09	0.00	1.30	37.29	32.20	16.95	13.56	0.00	0.00
Non-Gap	208	5.29	18.75	53.85	22.12	0.00	0.00	4.79	19.15	53.19	22.87	0.00	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

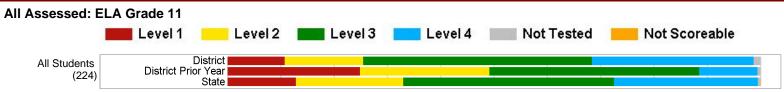
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 32 of 53

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All Assessed: ELA Grade 11 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	224	10.71	14.73	42.86	30.36	1.34	0.00	24.85	24.24	39.39	10.91	0.61	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	205	9.27	13.66	44.88	30.73	1.46	0.00	24.36	24.36	39.74	10.90	0.64	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	58.82	17.65	17.65	5.88	0.00	0.00	66.67	13.33	13.33	6.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	37.93	17.24	24.14	20.69	0.00	0.00	52.63	21.05	21.05	5.26	0.00	0.00
Female	99	3.03	13.13	45.45	38.38	0.00	0.00	14.67	24.00	49.33	10.67	1.33	0.00
Male	125	16.80	16.00	40.80	24.00	2.40	0.00	33.33	24.44	31.11	11.11	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	45	37.78	20.00	26.67	15.56	0.00	0.00	53.13	21.88	21.88	3.13	0.00	0.00
Non-Gap	179	3.91	13.41	46.93	34.08	1.68	0.00	18.05	24.81	43.61	12.78	0.75	0.00

Report Generated: 10/8/2017 33 of 53



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

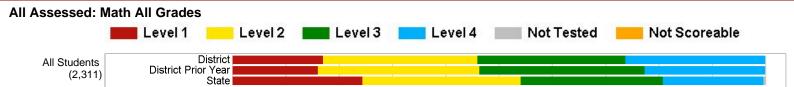
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Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 34 of 53

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All Assessed: Math All Grades - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	2,311	16.96	28.95	27.78	26.18	0.13	0.00	16.01	30.29	30.96	22.64	0.10	0.00
Hispanic / Latino	47	25.53	31.91	25.53	17.02	0.00	0.00	27.03	24.32	27.03	21.62	0.00	0.00
American Indian / Alaskan Native	11	45.45	27.27	9.09	18.18	0.00	0.00	41.67	25.00	16.67	16.67	0.00	0.00
Asian	34	8.82	17.65	23.53	50.00	0.00	0.00	3.70	14.81	29.63	51.85	0.00	0.00
Black / African American	43	46.51	27.91	9.30	16.28	0.00	0.00	45.16	29.03	19.35	6.45	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	2,103	15.74	29.15	28.67	26.30	0.14	0.00	14.97	30.73	31.57	22.62	0.10	0.00
Multi-Racial	73	28.77	27.40	19.18	24.66	0.00	0.00	26.98	28.57	23.81	20.63	0.00	0.00
Student With Disabilities	327	46.79	28.13	14.98	10.09	0.00	0.00	40.46	31.05	14.81	13.68	0.00	0.00
English Language Learners	32	34.38	28.13	21.88	15.63	0.00	0.00	33.33	26.67	20.00	20.00	0.00	0.00
Economically Disadvantaged	324	38.27	30.25	20.06	11.42	0.00	0.00	28.19	37.45	20.46	13.90	0.00	0.00
Female	1,115	15.70	29.78	29.87	24.66	0.00	0.00	14.53	32.41	30.53	22.33	0.20	0.00
Male	1,196	18.14	28.18	25.84	27.59	0.25	0.00	17.42	28.28	31.37	22.94	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	619	36.35	30.86	20.19	12.60	0.00	0.00	32.42	33.10	19.38	15.09	0.00	0.00
Non-Gap	1,692	9.87	28.25	30.56	31.15	0.18	0.00	9.62	29.19	35.47	25.58	0.13	0.00

Report Generated: 10/8/2017 35 of 53



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

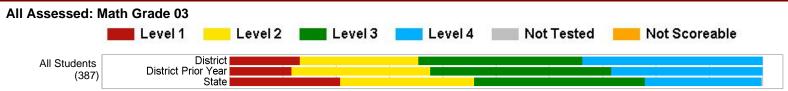
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Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 36 of 53

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All Assessed: Math Grade 03 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	387	13.18	22.22	30.75	33.85	0.00	0.00	11.58	26.05	33.95	28.42	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	355	12.39	21.97	30.99	34.65	0.00	0.00	10.20	26.82	34.99	27.99	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	33.33	27.78	22.22	16.67	0.00	0.00
Student With Disabilities	80	32.50	26.25	26.25	15.00	0.00	0.00	29.41	32.94	17.65	20.00	0.00	0.00
English Language Learners	10	20.00	30.00	50.00	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	48	37.50	16.67	25.00	20.83	0.00	0.00	21.57	33.33	25.49	19.61	0.00	0.00
Female	181	13.26	24.86	30.39	31.49	0.00	0.00	10.53	28.95	33.16	27.37	0.00	0.00
Male	206	13.11	19.90	31.07	35.92	0.00	0.00	12.63	23.16	34.74	29.47	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	118	27.97	24.58	29.66	17.80	0.00	0.00	23.13	29.85	25.37	21.64	0.00	0.00
Non-Gap	269	6.69	21.19	31.23	40.89	0.00	0.00	5.28	23.98	38.62	32.11	0.00	0.00

Report Generated: 10/8/2017 37 of 53



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00
Female	21.35	25.35	32.53	20.52	0.26	0.00
Male	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	59.09	22.73	13.64	4.55	0.00	0.00
Gap	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 04 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	378	11.90	31.75	32.80	23.54	0.00	0.00	8.42	29.08	37.24	25.26	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	335	11.04	31.04	34.93	22.99	0.00	0.00	7.69	29.67	38.19	24.45	0.00	0.00
Multi-Racial	20	25.00	45.00	15.00	15.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	67	35.82	43.28	8.96	11.94	0.00	0.00	25.27	36.26	21.98	16.48	0.00	0.00
English Language Learners	10	0.00	50.00	20.00	30.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	61	21.31	44.26	27.87	6.56	0.00	0.00	14.89	42.55	23.40	19.15	0.00	0.00
Female	181	12.15	32.04	38.12	17.68	0.00	0.00	9.14	33.87	37.63	19.35	0.00	0.00
Male	197	11.68	31.47	27.92	28.93	0.00	0.00	7.77	24.76	36.89	30.58	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	126	23.81	42.06	21.43	12.70	0.00	0.00	19.69	36.22	23.62	20.47	0.00	0.00
Non-Gap	252	5.95	26.59	38.49	28.97	0.00	0.00	3.02	25.66	43.77	27.55	0.00	0.00

Report Generated: 10/8/2017 39 of 53



		State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	18.21	31.40	30.78	19.31	0.31	0.00						
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00						
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00						
Asian	22.47	32.02	25.28	20.22	0.00	0.00						
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00						
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00						
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00						
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00						
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00						
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00						
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00						
Female	18.35	33.62	30.95	16.93	0.15	0.00						
Male	18.08	29.28	30.62	21.58	0.45	0.00						
Migrant	65.00	22.50	12.50	0.00	0.00	0.00						
Gap	30.07	35.74	23.51	10.31	0.37	0.00						
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00						

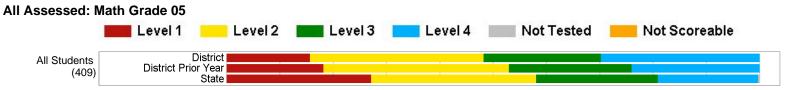
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 40 of 53

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 05 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	409	15.65	32.52	22.00	29.83	0.00	0.00	18.18	34.74	23.05	24.03	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	376	14.10	33.78	22.34	29.79	0.00	0.00	16.97	35.02	24.19	23.83	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	27.27	27.27	0.00	45.45	0.00	0.00
Student With Disabilities	46	56.52	21.74	17.39	4.35	0.00	0.00	43.10	32.76	13.79	10.34	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	49	30.61	36.73	10.20	22.45	0.00	0.00	38.24	41.18	5.88	14.71	0.00	0.00
Female	197	15.74	35.03	21.32	27.92	0.00	0.00	13.70	33.56	25.34	27.40	0.00	0.00
Male	212	15.57	30.19	22.64	31.60	0.00	0.00	22.22	35.80	20.99	20.99	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	97	35.05	34.02	13.40	17.53	0.00	0.00	34.88	38.37	13.95	12.79	0.00	0.00
Non-Gap	312	9.62	32.05	24.68	33.65	0.00	0.00	11.71	33.33	26.58	28.38	0.00	0.00

Report Generated: 10/8/2017 41 of 53



		State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	27.13	30.91	22.86	18.81	0.29	0.00						
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00						
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00						
Asian	35.06	24.14	23.56	17.24	0.00	0.00						
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00						
Native Hawaiian / Pacific Islander	*	*	*	*	*	*						
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00						
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00						
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00						
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00						
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00						
Female	27.49	32.27	22.47	17.59	0.18	0.00						
Male	26.79	29.63	23.22	19.96	0.41	0.00						
Migrant	70.00	27.50	2.50	0.00	0.00	0.00						
Gap	42.69	31.67	15.94	9.27	0.42	0.00						
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00						

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 42 of 53

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All Assessed: Math Grade 06 - Data Matrix

				District Cu	irrent Year					District P	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	319	13.79	30.09	27.27	28.84	0.00	0.00	13.44	28.20	33.11	25.25	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	285	12.63	29.82	28.42	29.12	0.00	0.00	12.10	28.83	33.45	25.62	0.00	0.00
Multi-Racial	14	21.43	35.71	14.29	28.57	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	43	44.19	30.23	16.28	9.30	0.00	0.00	64.86	21.62	2.70	10.81	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	45	37.78	37.78	13.33	11.11	0.00	0.00	24.32	29.73	29.73	16.22	0.00	0.00
Female	149	12.08	25.50	30.20	32.21	0.00	0.00	13.92	27.22	32.28	26.58	0.00	0.00
Male	170	15.29	34.12	24.71	25.88	0.00	0.00	12.93	29.25	34.01	23.81	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	82	32.93	36.59	17.07	13.41	0.00	0.00	43.84	24.66	17.81	13.70	0.00	0.00
Non-Gap	237	7.17	27.85	30.80	34.18	0.00	0.00	3.88	29.31	37.93	28.88	0.00	0.00

Report Generated: 10/8/2017 43 of 53



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 44 of 53

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 07 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	308	16.23	33.12	27.60	23.05	0.00	0.00	15.60	34.40	31.91	17.73	0.35	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	284	15.85	32.75	28.52	22.89	0.00	0.00	15.50	34.11	31.40	18.60	0.39	0.00
Multi-Racial	*	*	*	*	*	*	*	0.00	30.00	60.00	10.00	0.00	0.00
Student With Disabilities	38	60.53	26.32	7.89	5.26	0.00	0.00	52.78	22.22	13.89	11.11	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	41	36.59	29.27	24.39	9.76	0.00	0.00	34.15	39.02	24.39	2.44	0.00	0.00
Female	163	15.34	34.36	28.22	22.09	0.00	0.00	14.18	38.30	27.66	19.15	0.71	0.00
Male	145	17.24	31.72	26.90	24.14	0.00	0.00	17.02	30.50	36.17	16.31	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	74	41.89	31.08	20.27	6.76	0.00	0.00	37.50	36.11	19.44	6.94	0.00	0.00
Non-Gap	234	8.12	33.76	29.91	28.21	0.00	0.00	8.10	33.81	36.19	21.43	0.48	0.00

Report Generated: 10/8/2017 45 of 53



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 46 of 53

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 08 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	285	19.65	28.07	28.77	23.51	0.00	0.00	13.36	29.96	32.79	23.89	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	262	17.56	28.63	30.15	23.66	0.00	0.00	11.30	30.43	33.48	24.78	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	36	63.89	19.44	5.56	11.11	0.00	0.00	55.17	31.03	6.90	6.90	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	51	50.98	21.57	21.57	5.88	0.00	0.00	20.00	46.67	16.67	16.67	0.00	0.00
Female	144	19.44	25.00	32.64	22.92	0.00	0.00	11.21	31.03	33.62	24.14	0.00	0.00
Male	141	19.86	31.21	24.82	24.11	0.00	0.00	15.27	29.01	32.06	23.66	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	77	50.65	22.08	18.18	9.09	0.00	0.00	35.59	37.29	15.25	11.86	0.00	0.00
Non-Gap	208	8.17	30.29	32.69	28.85	0.00	0.00	6.38	27.66	38.30	27.66	0.00	0.00

Report Generated: 10/8/2017 47 of 53



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

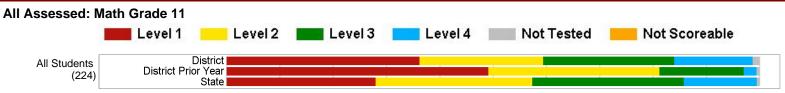
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 48 of 53

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All Assessed: Math Grade 11 - Data Matrix

		District Current Year				District Prior Year							
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	224	36.16	23.21	24.55	14.73	1.34	0.00	49.09	32.12	15.76	2.42	0.61	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	205	33.66	24.88	24.88	15.12	1.46	0.00	48.08	32.69	16.03	2.56	0.64	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	70.59	11.76	11.76	5.88	0.00	0.00	66.67	26.67	6.67	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	68.97	17.24	13.79	0.00	0.00	0.00	68.42	26.32	5.26	0.00	0.00	0.00
Female	99	26.26	30.30	29.29	14.14	0.00	0.00	46.67	37.33	13.33	1.33	1.33	0.00
Male	125	44.00	17.60	20.80	15.20	2.40	0.00	51.11	27.78	17.78	3.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	45	68.89	13.33	15.56	2.22	0.00	0.00	71.88	25.00	3.13	0.00	0.00	0.00
Non-Gap	179	27.93	25.70	26.82	17.88	1.68	0.00	43.61	33.83	18.80	3.01	0.75	0.00

Report Generated: 10/8/2017 49 of 53



	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00
Asian	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00
Female	25.50	30.28	31.04	12.62	0.57	0.00
Male	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	90.48	0.00	4.76	4.76	0.00	0.00
Gap	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Report Generated: 10/8/2017 50 of 53

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NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

^{*}Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at Kelly.Royer@state.sd.us



NAEP Performance - Grade 4





NAEP Performance - Grade 8

